



Fairborn City Schools

Sarah Fulton, Gifted Services
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WRITTEN EDUCATION PLAN for GIFTED SERVICES (WEP)

Student: **Gifted Student** School: **Fairborn Intermediate School** Grade: **5** School Year of Service: **2018-19**

Gifted Service
Student will be receiving Gifted Services in the area of: Superior Cognitive Ability
Ohio Department of Education Instructional Setting Code (<i>choose one</i>): Regular Classroom Teacher → 205062 Regular classroom, cluster grouping

General Program Goals for Gifted Service:		
Academic Achievement/Performance <ol style="list-style-type: none"> To pursue independent projects in lieu of the regular classroom curriculum. To express content knowledge through a variety of methods and products. To experience accelerated pacing of regular curriculum. To find solutions to advanced, complex, and in-depth problems. 	Creative Thinking. <ol style="list-style-type: none"> To improve fluency / production of many ideas. To increase flexibility in thinking. To increase elaboration, embellish ideas and details. To increase the incorporation of elements of creative thinking into personal work. 	
Social and Emotional Needs related to Giftedness <ol style="list-style-type: none"> To show respect for others. To exhibit responsibility and reliability. To exhibit cooperation with peers and adults. To exhibit self-evaluation and improvement of behaviors. 	Career-related / Future planning <ol style="list-style-type: none"> To show preparedness and organization of materials. To communicate ideas effectively. To participate in complex discussions. To strive to produce high quality products. 	
Instructional Strategies for Service:		
<input type="checkbox"/> Abstract / Complex Concepts <input type="checkbox"/> Advanced Questioning Techniques / Blooms <input type="checkbox"/> Communication Skills: written/oral/visual <input type="checkbox"/> Contract Learning <input type="checkbox"/> Creative Problem Solving <input type="checkbox"/> Critical Thinking Skills <input type="checkbox"/> Curriculum Compacting <input type="checkbox"/> Flexible Grouping for Content <input type="checkbox"/> Flexible Requirements / Due Dates <input type="checkbox"/> Independent Projects <input type="checkbox"/> Inquiry Learning	<input type="checkbox"/> Literature Circles <input type="checkbox"/> Multidisciplinary Content <input type="checkbox"/> Organizational Strategies <input type="checkbox"/> Personal Goal-Setting Techniques <input type="checkbox"/> Pre-Assess and Post-testing <input type="checkbox"/> Problem-Based Learning <input type="checkbox"/> Real Audience Feedback <input type="checkbox"/> Real World Learning Experiences <input type="checkbox"/> Social / Emotional Development <input type="checkbox"/> Transformational Products <input type="checkbox"/> Using Rubrics to Guide Learning	
Measures to Determine Student Growth:		
<input type="checkbox"/> Teacher Observations <input type="checkbox"/> Progress Reports <input type="checkbox"/> Student-Teacher Conferences	<input type="checkbox"/> Portfolios <input type="checkbox"/> Rubrics <input type="checkbox"/> Checklists	<input type="checkbox"/> Pre / post Tests <input type="checkbox"/> Other: <input type="checkbox"/> Other:

Specific Student Goals:**STUDENT GOAL:**

Mid-Year Evaluation:

End of Year Evaluation:

Implementation

Person(s) who will implement WEP (*check all that apply*):

District Gifted Specialist: Sarah Fulton Classroom Teacher:

Schedule for Reporting to Parents/Guardians

The WEP will be prepared by Nov 1st. A copy will be provided to the parents and to the Gifted Office at the first review and at the end of year review. A yellow copy of the final WEP will be filed in the student cumulative folder.

Initial WEP: Sent Home Date: November 1

Annual WEP Review: #1 Parent-Teacher Conference Date: November 15
#2 Mailed Home Date: June 5

District Policies

The Written Education Plan (WEP) is defined in the Ohio Administrative Code 3301-51-15 and adheres to district policies on *Privacy* and *Records*. Information on *Appeals*, *Withdrawals*, and *Service Requirements* are available on the district website or through the Gifted Office.

Missed Work: Students on WEPs who miss work while away from the general education classroom are required to make up *only* district- and state-mandated testing.

Parent Signature

I agree with the goals for my child as outlined on this WEP.

Name

Date

Please returned signed copy to the above named person who will implement this WEP. Thanks.