

2022-2023 Fairborn High School

Parent Teacher Conferences

A parent-teacher conference (PTC) is a short meeting between you and your child's teacher to talk about your child's academic performance and experience at school.

These meetings help you understand what your child is learning at school, their academic and social-emotional progress, and what you can do to support them. If your child is having particular difficulties, parent-teacher conferences also give you and the teacher time to plan how you can both help them best. Parent-teacher conferences will be conducted primarily in-person for the 2022-23 school year, however meetings with parents/caregivers may, upon request, occur virtually on a mutually agreeable date and time.



<u>Conference Times and Scheduling</u>	FHS Fall Conferences:	Thursday, September 22, 2022	3:00 pm – 6:30 pm
		Thursday, September 29, 2022	3:00 pm – 6:30 pm
	FHS Spring Conferences:	Thursday, February 2, 2023	3:00 pm – 6:30 pm
		Thursday, February 9, 2023	3:00 pm – 6:30 pm

Contact each of the teachers directly to set up parent-teacher conference appointments. Many teachers have a sign-up sheet available at FHS Open House for parents/caregivers to schedule fall conferences. Parents can also email their child's teachers directly to schedule a conference. Teacher emails are listed in ProgressBook. Appointment lengths can vary but typically last 15 or 20 minutes per teacher. If you have scheduling conflicts on the suggested meeting appointment time, you should work with your child's teacher to schedule a mutually agreeable time. If you need assistance finding teachers' email addresses, please call the FHS Main Office.

Ways You Can Prepare for Your Parent-Teacher Conference

The PTC is an opportunity for you to speak with your child about their experience in school, and share their questions and concerns with their teacher. Below are ways to engage your child in preparation for the PTC:

- Ask your child how they feel about school, and jointly prepare a short list of questions or concerns that you can raise with the teacher.
- Ask your child what their strongest and weakest subjects are, and which ones they like most and least.
- Ask your child how they feel about their relationships with their teacher and their peers. Do they feel supported and welcomed in the classroom? Is there anything they would like support with outside of schoolwork?
- Review your child's academic progress, test scores, and attendance on ProgressBook.
- Make a list of questions you have, and topics that you want to discuss with the teacher. Include things that might help them understand your child's challenges, strengths, and interests. Describe what you see as your child's strengths and explain where you think your child needs more help.
- Think about what you can tell teachers that will help them understand your child better, such as your child's favorite subjects, special interests or hobbies, medical conditions, family situation, or any problem that might affect learning, attendance, or behavior.

Conversation Guide for Parents

Below are some suggested questions for you to use in conversation/reflection:

- How is my child doing? Is there anything you would like to share with me about what you have observed regarding my child since school started?
- How is my child doing socially and emotionally? Are you concerned about them in any way?
- How can I best support their social and emotional development at home?
- What is my child expected to learn, know, and do by the end of this grade, and is my child on target?
- How will my child's grades be calculated?
- Does my child have any outstanding assignments, and if so, can you show me where I can locate them and give a timeline of when they need to be submitted for credit?
- What does my child do well, and what does my child struggle with? Can you give me examples?
- How do you know when my child is making progress and when they need additional help?
- What can I do to support my child?
- Are there online programs or services that could also help my child?