

DISTRICT CONTACT INFORMATION

Fairborn City Schools

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DISTRICT PLAN FOR THE IDENTIFICATION OF AND SERVICES FOR STUDENTS WHO ARE GIFTED



*Fairborn City
Schools*

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IDENTIFICATION

Fairborn City Schools has procedures to identify gifted students in kindergarten through grade 12. Students are identified as gifted in one or more of four major categories: superior cognitive ability; specific academic ability; creative thinking ability; and visual and performing arts ability. Specific academic ability includes mathematics, science, social studies, and reading and/or writing.

Screening and identification are accomplished using prescribed scores on performance assessments and nationally-normed tests which have been approved by the Ohio Department of Education.

In Fairborn City Schools, whole-grade screening is conducted each year for students in grades 2 and 5. Grade 2 students are screened for superior cognitive ability and specific academic ability in reading and math. Grade 5 students are additionally screened for specific academic ability in science and social studies.

In addition to whole grade testing, students may be referred for gifted screening at any time.

Specific testing for nominated students is done at grade 6-7-8 in the fall. Check with the building on specific dates.

Referrals are accepted from parents, teachers, students (peer or self-referral), and members of the community who are well acquainted with the child's ability. Referral forms are available from the gifted coordinator and on the school website. Referred students are screened individually or in small groups throughout the school year. Fairborn City Schools also honors qualifying scores on approved tests administered within the last 24 months by a licensed school psychologist, or psychologist in private practice.

All assessments are selected and administered by qualified personnel, taking into account the diverse needs of all our students, and in conformance with the *Code of Fair Testing Practices in Education* (available upon request).

Students moving into the school district who have been previously identified as gifted in another Ohio public school are recognized as gifted and added to the district gifted list provided to staff. Parents must inform the building registrar, so records may be requested. The Fairborn City Schools reviews the educational records of all students who transfer to the district, but as records may be incomplete, we offer gifted screening for any transfer student upon the request of the parent.

Parents receive written notification of the results of gifted screening, assessment and identification. Parents may appeal these results by contacting the building principal or the superintendent in writing within five business days.

WRITTEN EDUCATION PLANS

Gifted education services are guided by a Written Education Plan (WEP). The WEP describes the services that are provided, identifies staff providing the services, establishes learning goals and methods of evaluation, and sets a date for the review of the WEP.

The WEP also states the policy regarding the waiver of assignments and scheduling of tests during the time the child is participating in gifted services. Parents are provided a current copy of their child's WEP. Parents are also provided written reports of the effectiveness of the services at the end of each academic semester.

GIFTED SERVICES

Fairborn City Schools ensures equal opportunity for all district students identified as gifted to receive service options offered by the district.

Gifted Services in Fairborn City Schools are typically provided through the ODE service model called: Regular Classroom Cluster Grouping, in which differentiated instruction is offered to clusters of gifted students who are placed in targeted classrooms.

Further gifted service options include: subject acceleration, grade-level acceleration, early entrance, honors classes, advanced placement courses, credit-flex options, distance learning, and other enrichment experiences.

Identified students designated as "served" shall have an individual Written Education Plan (WEP) and teachers shall have required hours of professional development as specified in the gifted operating standards.