

DISTRICT CONTACT INFORMATION

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FAIRBORN CITY SCHOOLS

Information for Parents



Assessment Instruments Used for Gifted Identification

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SUPERIOR COGNITIVE ABILITY

FAIRBORN CITY SCHOOLS

Administers the following assessment instruments for gifted screening and identification pursuant to ORC 3324.01-07.

Assessment scores are shown in the following format:

(Screening Score / Identification Score)

The set of numbers following the test names, such as 125/128, indicate that the screening score for that test is 125. The second number (128) indicates the score needed for gifted identification.

Screening scores mean the score is within a few points of meeting identification criteria, and that a follow-up assessment will be administered.

In this example, scores of 125, 126 or 127 are on the border and students are retested.

Cognitive Abilities Test, Form 7 VQN Composite
Gr. K-1 = 124/127 Gr. 2-12 = 125/128

COGAT QN Composite = 128
For English Language Learners and Students with serious reading disabilities.

Otis Lennon School Ability Test-8th Edition
(124/126)

Naglieri Nonverbal Ability Test NNAT2
(122/124)

CREATIVE THINKING ABILITY

Note: Qualifying scores on the cognitive test AND checklist of behaviors are required for identification.

COGNITIVE TESTS:
Cognitive Abilities Test, Form 7 VQN Composite
Gr. K-1 = 110/111 Gr. 2-12 = 111/112

Naglieri Nonverbal Ability Test 2 (108/109)

Otis Lennon School Ability Test-8th Edition
(109/110)

CREATIVITY CHECKLISTS:
GATES 2 - Gifted and Talented Evaluation Scale
Creative Thinking Questions 21-30. (90/111)

Gifted Rating Scales (GRS), Creativity Scale
Checklist Score (60/66)

Scales for Rating the Behavioral Characteristics of
Superior Students (SRBCSS), Part II (48/51)

SPECIFIC ACADEMIC ABILITY

IOWA Test of Basic Skills
(93rd percentile /95th percentile)

CAT Terra Nova, 2nd Ed
(93rd percentile /95th percentile)

Stanford Achievement Test, Tenth Edition, HS
(93rd percentile /95th percentile)

VISUAL & PERFORMING ARTS

NOTE: Qualifying scores on the rubric AND checklist of behaviors are required for identification.

RUBRICS:
Ohio Dept. of Education Rubrics for Scoring
Display of Work, Audition, or Performance
Music 14/18. Art 16/21. Dance 20/26. Drama 16/20.

CHECKLISTS OF ARTISTIC BEHAVIORS:

GATES 2 - Gifted and Talented Evaluation Scale
Artistic Ability, Section 5, Items 41-50, (90/111)

SRBCSS - Scales for Rating the Behavioral
Characteristics of Superior Students

Artistic Talent: Part V (59/61)
Musical Talent: Part VI (37/39)
Dramatic Talent: Part VII (54/57)