

<i>If Your Child:</i>	<i>This Can Mean:</i>	<i>Encourage Talent By:</i>
-is an avid reader, consuming everything	-that she takes both pleasure & information from printed word	-reading with your child, having her read to you, and reading as a role model
-seems very emotional, reacts to happy or sad situations with a great degree of intensity	-that his ability to feel is very mature, more adult-like than child-like	-reassuring your child that such intensity is okay and helping him find ways to express his care
-prefers friendships and relationships with people older than she	-that her sense of socialization is more refined than age peers	-locating other gifted children, older kids, and adults for socializing
-refuses to do schoolwork or homework that he is quite capable of doing	-that required tasks may be so easy that your child finds them purposeless	-talking with his teacher, asking that his pace match his knowledge level
-often “fidgets” or is out of her seat at school, in a world of her own	-that her need for intellectual stimulation is going unmet	-observing when your child is “on task” and able to concentrate and share this with teacher
-imagines out loud, creating make-believe worlds	-that you have a child who sees nuances and gray areas	-playing along with his imagination, asking for more details
-scores very well on standardized IQ and achievement tests, but has low grades in school	-your child doesn’t see the purpose of learning something they already know	-telling your child that learning can and does occur anywhere
-understands humor that is more subtle and mature	-that she has a fine command of language and understands puns and irony	-sharing different types of word games and puzzles with advanced language levels
-understands complex concepts and sees patterns	-that your child is a conceptual thinker (global)	-studying and playing with big ideas instead of memorizing rote facts
-is highly focused on one topic, often to the exclusion of others, but shifts frequently to other topics	-that he is absorbing so much new information that one discovery leads to another	-exposing your child to new ideas, books, people, museums, etc. to encourage interests